



# Car Hire Role-play

**Title:** *Mastering Arabic 1*

**Unit number:** 17

**Topic:** Car hire

**Aim:** To practice speaking/conversational skills

**Materials needed:**

- Role-play cards (one per student)

Role-play is an effective way of getting all the students in a class talking, as well as being an integral part of many public examinations. Familiarise the students with the format of the cards, so that they can concentrate on perfecting their role.

## Step 1

- ✓ Complete *Mastering Arabic 1*, pages 228–35 and the associated exercises.
- ✓ Print out the attached role-play cards.

## Step 2

- ✓ Divide the students into pairs.
- ✓ Give each pair a matching set of A and B role-play cards (there are two different sets on the attached print-out).
- ✓ Establish that they are going to play the role of either the car-hire employee or the customer, based on the conversation they have been studying in *Mastering Arabic 1*.

## Step 3

- ✓ Give the students five minutes to study their cards and think about what they might say. They can ask you questions at this point, or refer to the original conversation in *Mastering Arabic 1*.

## Step 4

- ✓ Each pair practises the role-play.
- ✓ Move around the pairs listening and making suggestions if necessary.
- ✓ Ask the students to switch roles when they have completed the conversation.

## Step 5

- ✓ Choose a couple of pairs to perform in front of the class.
- ✓ Encourage the students to put some feeling into their role and to add additional expressions if they like.

## Step 6

- ✓ Students write out one of the conversations in class or for homework.

You can adapt this role-play to many other situations and conversations in the *Mastering Arabic* courses. You may like to make role-plays a regular part of your speaking practice.

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**CARD A**

You are an employee in a car hire office. It's the morning. A customer approaches.

- \_\_\_\_\_
- Reply to the greeting.
- \_\_\_\_\_
- From when?
- \_\_\_\_\_
- You have this small car.
- \_\_\_\_\_
- The blue one is the biggest car you have.
- \_\_\_\_\_
- 90 per day.
- \_\_\_\_\_
- The red one is large and 50 a day.
- \_\_\_\_\_

**CARD A**

You are an employee in a car hire office. It's the evening. A customer approaches.

- \_\_\_\_\_
- Reply to the greeting.
- \_\_\_\_\_
- From when?
- \_\_\_\_\_
- You have this new large car.
- \_\_\_\_\_
- The green one is the smallest car you have.
- \_\_\_\_\_
- 65 per day.
- \_\_\_\_\_
- The yellow one is old but 40 a day.
- \_\_\_\_\_

**CARD B**

You are in a car hire office. It's the morning. You approach an employee.

- Greet the employee.
- \_\_\_\_\_
- You'd like a car for four days.
- \_\_\_\_\_
- From Monday to Thursday.
- \_\_\_\_\_
- Is something bigger possible?
- \_\_\_\_\_
- How much?
- \_\_\_\_\_
- It's expensive! Anything cheaper?
- \_\_\_\_\_
- You'll take the red one.

**CARD B**

You are in a car hire office. It's the evening. You approach an employee.

- Greet the employee.
- \_\_\_\_\_
- You'd like a car for three days.
- \_\_\_\_\_
- From Wednesday to Friday.
- \_\_\_\_\_
- Is something smaller possible?
- \_\_\_\_\_
- How much?
- \_\_\_\_\_
- It's expensive! Anything cheaper?
- \_\_\_\_\_
- You'll take the yellow one.